



THE TENNESSEE SCHOOL PSYCHOLOGIST

A Message from the President



With the 2019-20 school year upon us, we are well into the throes of student support team meetings, supporting our general education teachers with academic and behavioral support strategies. We are reviewing eligibility reports and individual education plans for incoming transfer students. Benchmark testing is underway, and progress monitoring data is being collected. We have started testing, observing and calculating gap analyses. We are writing reports. We are helping with functional behavior assessments and behavior intervention plans. [What is incredibly disheartening is writing these plans for young kindergarteners just crossing our schools' thresholds with their extreme dysregulation from neonatal abstinence syndrome.] Manifestation meetings are starting. Hopefully, mediation and due process situations are few and far between. And.....we have marked ourselves out and put the TASP Fall Conference on our calendars, November 18-19, 2019 in Murfreesboro, TN! (Register here: <https://tasponline.org/page-18205>)

Below is a brief schedule of the two-day conference, including a list of the presentations and their respective presenters. Please go to the TASP website to view biographical information about Carl Corbin, JD, PsyS (school psychologist turned attorney) from California who is providing our legal information and Charles Barrett, PhD,

NCSP from Virginia who is our keynote speaker: www.tasponline.org, click on EVENTS in the BLUE TASK BAR, Scroll to bottom of the page for their biographies.

Monday 11/18/19

7:30-8:00 Registration

8:00-5:00 Conference

12:15-1:30 Lunch & Poster Session (lunch is included in your registration)

Tuesday 11/19/19

7:30-8:00 Registration

8:00-3:00 Conference

12:15-1:30 Lunch & Keynote Address (lunch is included in your registration)

1:30-2:00 Closing Comments & Awards

2:00-2:30 Book signing with Charles Barrett, PhD, NCSP (book is included in your registration)

Fall Conference Presentations

Keynote: **It's Always About the Children: School Psychologists Bringing Their Whole Selves to the Profession with Dr. Charles Barrett** Click [here](#) to post your educationally-related LEGAL & 504 questions for Carl Corbin, JD, Psy.S.

Classroom Consultation in Schools: Effective Behavioral Management Strategies and Applications: Kaitlin Wilder, M.Ed., LBA, BCBA and Sarah Shuster, MA, LBA, BCBA

A Comprehensive Approach to EL assessments from Start to Finish: Kim Schletzer, Ed.S. and Melanie Smith, Ed.S.

School Psychology Advocacy 101: Taylor Biondi, Ed.S., NCSP and Susan Blair Clayton, Ed.S., NCSP

Administrative Complaints-Child Find, Evaluation, and Reevaluation-A Year in Review: Scott Indermuehle and Joanna Bivins from TDOE; Click [here](#) to post your questions for Joanna-TDOE regarding your thoughts/concerns on 504 eligibility, SPED evaluations, school psych shortages & roles, FBAs/BIPs

QPR: Question Persuade Refer: Suicide Prevention Training: Sarah Elmer from Tennessee Suicide Prevention Network

Best Practices in Assessing Culturally and Linguistically Diverse Students (Part 1): Charles Barrett, Ph.D., NCSP

Identifying Characteristics of Dyslexia: Challenges and Opportunities: Dr. Alexander Odegard, CALP & Erin Alexander, Ed.S., NCSP, CALP from MTSU's Center for Dyslexia

Best Practices in Assessing Culturally and Linguistically Diverse Students (Part 2): Charles Barrett, Ph.D., NCSP

Why Did My Child Lose Skills? Reporting Assessment Growth in Low Incidence Populations: Selina Oliver from Pearson

Section 504: Best Practices for Local Districts and School Psychologists: Carl Corbin, J.D., Psy.S.

Fourteen Legal Issues in Special Education: Carl Corbin, J.D., Psy.S.

Question & Answer Session with Carl Corbin, J.D., Psy.S.

Poster Session from graduate students in TN School psychology programs: Middle Tennessee State University, Tennessee State University, Tennessee Tech University, University of Memphis, University of Tennessee-Chattanooga, University of Tennessee-Knoxville

**Monday 11/18/19 5:30 – 7:30 Social @ BJ’s Restaurant & Brewhouse
for all TASP members, fall conference presenters, and attendees**



Pre-order your **Tennessee School Psychology t-shirt** (navy & grey) and pick up & wear at the Fall Conference; only \$10.50/each. Order here: <https://www.customink.com/g/ufyo-ooby-h8ec> (closes 10/20/19)

The TASP summer board meeting was at Montgomery Bell State Park on Saturday 8/25/19. We had great board representation; thanks to all who attended! For those who couldn’t make it, we missed you! After our board meeting, we had the opportunity to kayak & paddle-boat on Lake Acorn! TASP is exciting, fun and a place to build life-long friendships. Our TASP board has strong leadership; we are gifted with board members who have been solidly participating and supporting TASP for years, as well as new board members with energy and vision. We

welcome **Morgan Reavis** (MTSU) as TASP’s new Student Board Member; **April Ebbinger** (Metro Nashville) as our Convention Chair; **Rob Richardson** (UTK-TASP liaison) as our Webmaster; **Sarah Ford** (Milan Special School District) as our new Northwest Regional Representative, **Sarah McMillan** (Knoxville) as the NASP delegate; **Jeannette Weyant** (Knoxville) as the Public Relations Chair, **Carly Chwat** (Knoxville) joins **Christine Hingle** (Germantown) as our social media co-chairs, **Susan Clayton** (Metro Nashville) joins **Taylor Biondi** (Metro Nashville) as our legislative activity representatives.

Danielle McNeely serves as TASP’s membership chair and as the Southeast Regional Representative (Athens City, Bradley County, Cleveland County, Dayton City, Etowah City, Grundy County, Hamilton County, Marion County, McMinn County, Meigs County, Polk County, Rhea County, Richard City and Sequatchie County). Seven of the eight core regions have two co-regional representatives; except for the southeast region. **If you would like to be more involved with our state association, please e-mail Danielle to let her know** (click on her name on the TASP website, ‘Board Page’ under the Regional Representatives section!).

Lastly, **School Psychology Awareness Week (SPAW)** is **November 11-15, 2019**.
Celebrate YOU and the WORK WE ALL DO
We make differences in children’s lives, one child at a time.

Please review our TASP website to know the board members and committee chairs who promote, represent and support YOU and YOUR COLLEAGUES! As YOUR president, please feel free to reach out and contact me. One of my goals is to ensure all school psychologists feel well-supported and well-represented!

-Heather Stewart, PhD, NCSP
TASP President, 2019-2020



**Never miss any TASP news!
Click each icon to follow all of
TASP’s social media accounts.**



2019-2020 TASP Executive Board

President: Heather Stewart
President-Elect: Taylor Biondi
Past-President: Sarah McMillan
Treasurer: Pam Haggard
Secretary: Lesli Crawford

Regional Representatives:

First Tennessee: Amy Saunders & Leilani DeFord
East Tennessee: Rachel Scott & Jeannette Weyant
Upper Cumberland: Eric Swann & Mark Tylka
Southeast: Danielle McNeely
Mid-Cumberland: Maria Griego & Nina Mangrum
South Central: Toby Guinn & Angie Massey
Southwest: Michael Jones & Mary McCollum
Northwest: Sarah Ford

Committee Chairpersons

Membership: Danielle McNeely
Nominations and Elections: Sarah McMillan
Ethics and Professional Standards: Mark Sigler
Legislative Activity: Taylor Biondi & Susan Clayton
Convention: April Ebbinger
Public Relations: Jeannette Weyant
Newsletter: Julie Hendrick & Jessica Phillips
Professional Development: Rachell Fischer & Erin Ford
Fiscal Affairs: Pam Haggard
Awards: Erica Roberts
Past-Presidents Council: Sarah McMillan
Historian: Amy Dueterhaus
Social Media: Carly Chwat & Christine Hingle
Constitution and Policy Manual: Amy Dueterhaus
University Trainer: Jim Rust

Liaisons to the Executive Board

NASP Delegate: Mark Sigler
Student Representative: Morgan Reavis (MTSU)
TEA Representative: Taylor Biondi
TPA Liaison: Mark Sigler
State Department of Education: Joanna Bivins
Webmaster: Rob Richardson

TASP Treasurer Notes submitted by Pam Haggard

Hello, TASP members. I hope everyone is doing well now that the school year is in full swing.

I am (as always) pleased to send you our latest TASP budget update. At this time, our Regions Bank account has a total of \$21,207, our PayPal account has \$8624, and our Knox Teachers Federal Credit Union account has \$3064. This is a total of \$32,895.

If you are interested in the final report of our previous fiscal year (which ended June 30), feel free to contact me and I can get you any information that you would like. We ended the year on track, with no major surprises in any budget category.

Budget activity during the summer quarter has been mostly related to our board meeting, fall conference, and membership. If you have yet to join or register for the fall conference, I encourage you to do so today.

Hope to see many of you in Murfreesboro in November.

Meet Carly Chwat, our new Social Media Co-Chair

I'm Carly Chwat, the new Social Media Co-Chair! I'm thrilled to be helping to get the word out about all of the great things TASP is doing. I am a graduate of UT's school psych program, and I currently work for Knox County Schools. I completed my undergraduate degree at UGA and am a big college football fan! I also enjoy cooking, arts & crafts, and spending time with my boyfriend and our cat and dog. Follow me on Twitter @carlychwat!



SCHOOL PSYCH GRADUATE PROGRAM NEWS

TASP always enjoys highlighting the many accomplishments of our SIX school psychology training programs in the state. Below, please get all the latest news from those who reported. We want to brag on EVERYONE as much as possible! If you are a program chair/university trainer and can't find time to provide us with your news, please consider involving one of your amazing students to help you fulfill this task the next time (January 1)! In addition, we would like to have the name and email address of each program's School Psychology Student Association. This person will communicate regularly with the TASP Board's Student Rep and will also help facilitate newsletter submissions for each of our quarterly issues. If you have this info for your program's student organization, please contact us at newsletter@tasponline.com.



University of Memphis
submitted by Tom Fagan

The PhD program is now in its 28th year and the MA/EdS program is in its 44th year. Tom Fagan serves as director of the MA/EdS program and Randy Floyd as director of the PhD program. The School Psychology Association officers for the coming year are: President, Kelsey Walker; Vice President, Jasric Bland; Social Chair, Emily Lewis; Service Chair, Alejandro Chinas-Lopez; and Webmaster, Eric Papineau. Jasric Bland represents the program to the department's Graduate Student Coordinating Committee. Alexandria Eiland is student representative to TASP and NASP.

Several students will attend the 2019 TASP Fall Convention and students will have their registrations paid from funding provided by Norman and Carmelita Teeter. The Teeter funds also pay for TASP student memberships, and funds are available to pay registrations for the February 2020 NASP Convention in Baltimore, occasional ADOS training, PhD internship Match Program visits.

Faculty and students presented sessions and posters during the recent APA convention in Chicago. Tom Fagan participated in the Division 16 Presidential Address panel session coordinated by Melissa Bray, Division President. The topic was "The Evolving Paradigm of School Psychology" and Tom's presentation was "Running twice as fast: Are we catching up in professional psychology." Tom also developed a set of powerpoint slides for use in future Division Annual Awards Sessions to better acknowledge the individuals in whose name an award is presented (e.g., Jack Bardon, Nadine Lambert).

There are 34 students in the program (14 PhD, 20 MA/EdS). New MA/EdS students are Megan Barnes, Elaine Fleming, Korei Gray, Stacy Hagar, Samantha Jordan, Elizabeth Ann Land, Ainslie Smith, and Sascha Young. New to the PhD program are Lauren Fennimore, Sequoya Fitzpatrick, Kerry Jones, Hannah Manning, and Jordan Mathis. Receiving the PhD in August 2019 were Ashley Mayhew, Melissa Robinson, and Brianna Stith. Receiving the MA degree in December 2019 will be: Jasric Bland, Alejandro Chinas-Lopez, Alexandria Eiland, Jennifer Hendren, Emily Mott, Eric Papineau, and Abby Phillips. Since the program began in 1975, one or more degrees or TDOE licensure endorsements (N=500) have been awarded to 318 students.

The UM is participating in the TDOE grant program to enhance EdS level internship placements over a 5-year period. Current EdS interns are Jazmyn Broady (Tipton County), Sarah Cunningham and Michelle Howard (Shelby County), Olivia McCorkle (Haywood County), and Emily Skaggs (Germantown). PhD interns are Cache' Archer (The School at Columbia U.) and Patrick McNicholas (Fort Worth, TX ISD).

Area school psychologists visited the UM's Introduction to School Psychology class on September 9th: Mary McCollum, Collierville School District; Amy Duesterhaus, Shelby County Schools; and Michael Jones, Tipton County Schools. The session is very helpful for introducing TASP and discussing school psychology practice to the incoming cohort.

MTSU
submitted by Jim Rust

From our 2019 cohort:

Hi, my name is **Crystal Sivily** and I am the master of sub-average puns and poorly delivered punchlines. I also love to crochet blankets in my spare time.

Hi everyone! My name is **Hannah Johnson**. I am originally from Spring Hill, TN but I currently live in Columbia, TN. While attending MTSU, I am also working as a Graduate Assistant at the Dyslexia Center here on campus serving as lab coordinator. I am very excited to see what all I learn during my time in this program.

I am **Maya Hughes**... youth softball coach, dog mom, experimental chef! In another life, you could probably find me on the front lines of any given social justice movement.

I'm **Destiny Tidwell**. I am 23, and I can't wait to get into the field of school psychology!

My name is **Riley-Brooke Fowler**. I was born and raised in the low country of South Carolina, right outside of Myrtle Beach, and attended undergrad at a small university in the upstate of South Carolina. My husband and I moved to TN in March because he was stationed at Arnold Air Force Base. We love calling TN home now. I am extremely passionate about working with children who have difficulties in the academic setting. Those who know me can tell you I am always surrounded by children. My recent favorite comment, "I just don't understand your fascination with small humans." During my free time, you can find me outside with my dog, reading books, or playing games with my friends and family.

Hi, my name is **Autumn Evans-Wilent**, I attended the University at Buffalo for undergrad, where I was a dance major with a health and wellness minor. In my free time I love to hang out with my dog and spend time outside!

Hello! My name is **Esmari**. I did my Bachelors in Humanities and Post Graduate Certificate in Education at Stellenbosch University in South Africa. Working as a teacher has confirmed my passion for School Psychology and I am excited to be pursuing this dream.

MTSU 2019 Graduates/Job placements	MTSU 2019/2020 internship school districts in TN
2019/2020 school district jobs in TN	Metro Davidson County
Hickman County	Williamson County
Wilson County (n=2)	Wilson County
Metro Davidson County	Wayne County
Williamson County (n=2)	Claiborne County
Sumner County	Coffee County
Franklin County	Murfreesboro City
2019/2020 school district jobs out of state	Cocke County
Santa Barbara, CA Unified School District	
South Central Kansas Special Education Cooperative	

My name is **Nujan Amedi**. I enjoy getting involved in the community, such as tutoring and participating at food pantries. I enjoy reading and drawing as a hobby, as well as spending quality time with my family.

My name is **Trent Dillihay**, I got my B.S. in psychology from MTSU in the spring of 2019 and decided to jump right back in! I discovered the field of school psychology during my first semester of undergrad and knew almost immediately that it was my calling in life. In my spare time, I enjoy reading science-fiction and fantasy novels, thrillers, and historical nonfiction.

Jacob Mayo: I joined MTSU's school psychology program because I have a deep passion to provide others with tools necessary to ensure academic success. It brings me great joy whenever I can help children overcome educational hurdles to accomplish their goals and dreams.



UT Knoxville
submitted by Merilee McCurdy

We are excited to announce four of our students who earned their Ph.D.s this summer: Pete Ignacio, Kendall Jordan, Kala Taylor, and Victoria VanMaaren! They are currently working in Knox County Schools, Nashville Metro Public Schools, Cherokee Health Systems, and Sevier County Schools, respectively. We'd like to further recognize Kala Taylor whose dissertation won the School Psychology Dissertation Award for 2019.

Our students also presented at the 2019 annual APA convention in Chicago in early August, including Margaret Crewdson and Janet Schwartz-Micheaux. A poster co-authored by a student (Margret Crewdson) and a school psychology faculty (Robert Richardson, Ph.D.) won one of four Blue Ribbon poster awards (School Psychology Division) at the APA conference in 2019. Below is the reference

Crewdson, M., Richardson, R., & Rocconi, L. (2019, August). *Do Acadience Pathways of Progress Reading Goals Apply to English Language Learners Equally?*

As we congratulate four of our students on their graduation, we also have welcomed four new students into the program! These students are coming in with varying backgrounds and are ready to pursue their interest in school psychology. They have been busy getting the hang of graduate school, but still have managed time to explore the beautiful city of Knoxville and attend some UT football games. Go Vols!

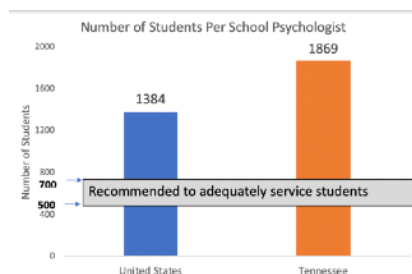
Last, but certainly not least, there are five interns that have become a part of the Tennessee Internship Consortium. Three of which are students from our program: Stephanie Daniels, Baileigh Kirkpatrick, and Shelby Wright. As well as two other interns- from Central Michigan University, Shanti Aurelia, and the other from the University of Florida, Kasey Gilbert.

Responses to Critical Shortage of School Psychologists in Tennessee

Submitted by Rob Richardson, PhD NCSP (TASP Webmaster)

The National Association of School Psychologists (NASP) has warned of a national shortage of school psychologists for decades, and resolving this problem is one of NASP's current top five strategic goals. NASP recommends a ratio of one school psychologist for every 500 to 700 students in order to be able to provide adequate academic, mental health, and behavioral support for students (NASP, 2010). Nationally, the ratio for the 2014-15 school year was estimated at one school psychologist for every 1384 students. Across the United States this problem is projected to be compounded in the future by upcoming retirements in the field. For example, the Kansas Association of School Psychologists (KASP) recently conducted a survey and found that 34% planned to leave their current school psychology position by the 2018-2019 school year (KASP, 2017). Moreover, a lack of capacity currently exists with university training programs to produce enough graduates to meet market demands (Walcott, Hyson, & Loe, 2017). Surprisingly, over the last 40 years, the availability of graduate programs in school psychology has only increased by 9% (Rossen & von der Embse, 2014).

In Tennessee, the situation is more acute than in many other states. Among Tennessee school districts, the median number of students per school psychologist in Tennessee is 1869 (Bivins, 2019). Across Tennessee, 54% of special education directors report finding it difficult to find school psychologists to fill positions, and 24% indicated that they had to leave positions unfilled in the past two school years. Even if all of the existing positions were filled, the state still would not even come close to meeting NASP guidelines for the ratio of students per school psychologist. To assist more Tennessee students through socio-emotional and academic obstacles that they face, more school psychologists are needed.



TASP is addressing this problem by exploring ways to promote recruitment and retention through a visible recruitment presence at NASP, exploring ways that school psychologists might get additional remuneration for having an NCSP, through advocacy with the state legislature, governor's office, and state board of education at the state level, and by supporting professional development and networking opportunities that help school psychologists' efficacy and workplace satisfaction.

The University of Tennessee is responding to this shortage by adding an Education Specialists (EDS) degree program in school psychology, in addition to the current doctoral program. The first cohort of students will enroll in Fall of 2020. We are

beginning our recruitment process for the program. If you know of people who are interest in an EDS degree in school psychology at University of Tennessee, Knoxville, please contact: Rob Richardson, PhD NCSP, at rriha35@utk.edu.

References

Bivins, J. (2019). 2018 Survey of Tennessee Special Education Directors. Excel file.
 Kansas Association of School Psychologists. (2017). *Report on the shortage of school psychologists in Kansas*. Emporia, KS.
 National Association of School Psychologists (2010). *Model for comprehensive and integrated school psychological services*. Bethesda, MD: Author.
 Rossen, E., & von der Embse, N. (2014). The status of school psychology graduate education in the United States. In P. L. Harrison & A. Thomas (Eds.), *Best Practices in School Psychology: Foundations* (pp.503-512). Bethesda, MD: National Association of School Psychologists.
 Walcot, C. M., Hyson, D. M., & Loe, S. (2018). The state of school psychology: Results from the Nasp 2015 membership survey. *NASP Research Reports* 3(1).



HIGHLIGHTS FROM THE FALL BOARD MEETING

Ever wonder what goes on in TASP Board meetings? Check out the uploaded meeting minutes on our website to see more details about what's going on in our organization!

- UTK & TASP are collaborating to collect data that will be helpful in aligning the TASP strategic plan with NASP's strategic plan. Our focus will be on social justice, as well as work force shortages and advocacy for the profession
- Taylor Biondi, TASP Pres-Elect, to contact the Governor's office for a SPAW proclamation. She will send out a proclamation template that can be used by local school boards as well.
- Proposed a new Advocacy Awareness Award, more info to come once approved by the TASP Board
- Joanna Bivins is putting together a list of lead school psychologists interested in collaborating together and having occasional calls to review any upcoming changes that they need to communicate out to the staff they supervise. Please Joanna if you are interested in participating.
- Updates on Fall Conference plans

Membership Summary						
	Affiliate	Lifetime	Regular	Retired	Student	Region Total
East			17	1	5	23
First Tennessee			9			9
Mid-Cumberland		1	49	2	9	61
Northwest			3			3
South Central			13		1	14
Southeast			12		2	14
Southwest		1	17		31	49
Upper-Cumberland			4			4
TOTAL	1	2	124	1	48	177

REGIONAL

ROUNDUP

First Tennessee (Amy Saunders & Leilani DeFord): We hope everyone had a great summer. This year is off to a very busy start.

We are excited to welcome Sandy Miller (Greeneville City Schools) and Angie Allman (Kingsport City Schools) to the First TN Region. WELCOME!! (Please see their bios below.)

We are working on scheduling a Fall regional meeting. Stay tuned for more information on future meeting date.

Dr. Angie Allman, Kingsport City Schools
Angie Allman grew up in Kingsport, TN, graduating from Dobyns-Bennett High School. After high school, she enjoyed traveling in the international group Up With People for a year (where she met her husband, but that's a longer story), and then later studied abroad in Innsbruck, Austria. After attending the UTC Honors Program and studying Humanities: International Studies and Psychology, she migrated to Tarheel Country where she got her Ph.D. in School Psychology from UNC-Chapel Hill. Angie did an internship in Cobb County Schools just north of Atlanta. She returned to TN and has worked for Cherokee Health Systems for the past 12 years, where she served as a school psychologist in Hamblen County Schools, worked with Head Start programs as a behavioral health consultant, and provided developmental evaluations as part of the Autism Treatment Team in clinics in Talbott and Johnson City. Angie is happy to return to working in a school setting in her hometown of Kingsport, where she lives with her husband, Nathan, and two children - 6-year-old Maggie and 9-month-old Michael. Angie and her husband have been busy recruiting extended family members to move to beautiful east TN with remarkable success! She enjoys spending time with family and extended family, watching college football, cooking and eating delicious food, and working with middle school students at her church. Angie is excited to join the school psychology team in Kingsport City Schools!

Sandy Miller

My name is Sandy Miller. I am from the great state of Arkansas. I graduated from the University of Central Arkansas with my Masters Degree in School Psychology. I was employed by Conway Public Schools in Conway, Arkansas for 25 years prior to moving to Greeneville, Tennessee.

I am an avid animal lover. If there is a stray within a hundred mile radius, it will find my house. I currently have two cats, two dogs, two parrots (who talk nonstop and are the boss of me!), and two quarter horses. That was not planned. My quarter horses and I show western pleasure.

When I'm not riding, I love to read, hike our beautiful eastern Tennessee countryside, and travel with my greyhound, Savannah. I also love learning new things. My goals right now are learning to golf and play guitar.

Mid-Cumberland (Maria Hargis Griego & Nina Mangrum): No report submitted.

South Central (Toby Guinn & Angie Massey): No report submitted.

Maury County Schools has an opening for a School Psychologist for the FY20 school year.

Northwest (Sarah Ford): Hi, my name is Sarah Ford, and I am serving as the Northwest Regional Rep. This is a very exciting opportunity! I look forward to planning Community of Practice events and socials for our region. I am the District-Wide School Psychologist at Milan Special School District. I am a graduate of the University of Memphis School Psychology program, where I completed an internship with Lauderdale County Schools. I currently reside in Jackson, TN where I enjoy cooking new recipes, spending time with family, and running. I look forward to meeting new faces at the fall conference and serving on the TASP board. Stay tuned for upcoming Community of Practice events!

Southwest (David Jones and Mary McCollum): Greetings from your colleagues in the Southwest Region! I must admit that I feel somewhat conflicted authoring a Fall Newsletter submission while wiping my brow from walking inside from a 90 plus degree day. Regardless of the weather, we wish you the best as you begin your school years and Fall semesters.

On September 9th, your regional representatives, along with Amy Duesterhaus (School Psychologist, Shelby County Schools) met with Dr. Tom Fagan's school psychology students at The University of Memphis. The psychologists, Dr. Fagan, and the students collaboratively discussed issues pertinent to the field of school psychology, and the psychologists fielded questions from the

students. (Pictures below!)

The Southwest Region is planning to host a communities of practice session (COPS) on Friday, November 8th in the afternoon. Please save the date! We are tentatively planning to meet at a location in Shelby County and host a Question and Answer session, which will allow participating psychologists to collaboratively solve problems and answer questions which arise in practice. Representatives from each district are encouraged to attend in order to facilitate problem solving discussions. We will email pertinent information closer to the date of the COPS meeting.
Happy Fall, y'all!

Southeast (Danielle McNeely): Thanks to all of you who made it to our first CoP gathering of the school year. We had a huge turnout and I hope our next ones will be just as successful. Mark your calendars for the next CoP dates: November 22, February 21, and May 1. If there is a specific topic you would like to see discussed, please email me! On September 23, a panel discussion and Q&A session was held with currently practicing school psychologists for the first-year graduate students at UTC. Thanks to all of you who were able to participate! A Southeast region co-representative is still needed. If you are interested in becoming more involved with TASP, becoming a co-rep is a great way to do it!

Upper Cumberland (Eric Swann & Mark Tylka): No report submitted.

East Tennessee (Rachel Scott & Jeannette Weyant): We held a Communities of Practice event on 9/11/19 in Knoxville. Joanna Bivins (Director of School Psychology and Behavioral Services for TN) presented on the updated SLD template. We had a GREAT turnout! Thank you to everyone who came. Our next Communities of Practice event is in the process of being scheduled. Please watch for the date soon!

If you are in the East region and are not getting emails about COP please submit your updated contact information to Jeannette (jeannette.weyant@knoxschools.org) or Rachel (rachel.fuqua@knoxschools.org). We have sent an email to our regional school districts to compile a list of school psychologists in the East region. We want to make sure we are all connected!



TASP Legislative Activity

Get ready for School Psych Awareness Week, November 11-15! This year, Governor Lee has issued a proclamation for the entire state, declaring this week School Psychology Awareness Week! Watch for the announcement on Facebook, Twitter, and Instagram and please share it to get the word out! We'll also be sending out sample language you can share with your district, asking them to make a similar proclamation. Remember - we advocate so our students can have access to more and better mental health services, and "awareness" is the first step!



Don't Forget to Order your School Psych T-shirt for TASP Fall Conference!

Order a TN School Psych T-shirt: <https://tinyurl.com/tasp2019>

Choose from blue or gray, and you can choose between a regular t-shirt or a v-neck!

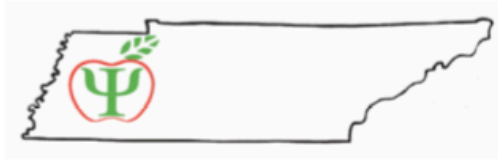
Pick up shirts at TASP Conference (November 18-19), or have it shipped directly to you.

From Your NASP Delegate, Sarah McMillan

I hope the year has started smoothly for all School Psychologists across the state! I wanted to thank everyone who has already renewed their NASP membership and encourage those who have not to consider renewing soon. I recently returned from the fall Leadership Assembly meeting. NASP is working diligently to finalize the 2020 Standards in preparation of the vote next year. All feedback and recommendations that were shared have been considered during the development process. The strategic plan was reviewed, as well as the five strategic goals. I encourage all NASP members to familiarize themselves with those goals, which relate to social justice, shortages, leadership, School Psychologists as behavior and mental health providers, and use of the practice model. In addition, NASP has created the Excellence in School Psychological Services (ESPS) recognition. If the district you work in is following the standards and practice model, please consider applying to be recognized. For more information, please feel free to contact me. Go ahead and save the data for Convention, which is in Baltimore, MD this school year! The dates are February 18-21, 2020. Finally, I would like to remind you that School Psychology Awareness Week (SPAW) is November 11-15, 2019. The theme for Convention and SPAW is Find Your Focus. I hope you can each find your focus this school year and as always, if I can help in anyway, please let me know by emailing me at sarah.mcmillan2@knoxschools.org.



Full-time, 12-month school psychologist position with the Shelby County Schools. Interested persons should contact Dr. Mary Berk, supervising psychologist, at berkmr@scsk12.org



Tennessee Association of School Psychologists

2019-2020 Membership

JULY 1 THROUGH JUNE 30

First Name Initial Last Name

HIGHEST EARNED DEGREE: Ph.D. Ed.D. Ed.S. Master Baccalaureate Other _____

GRADUATE UNIVERSITY ATTENDED: _____

WORK ADDRESS

Employer/University _____
Street _____
City _____ State _____ ZIP _____
E-mail _____

Your TASP Newsletter will be sent to the E-mail listed above. Providing your email address also allows you access to Members-Only information on the website.

I am a TEA Member: YES NO

I am a NASP member: YES NO

I am a Nationally Certified School Psychologist (NCSP):
 YES NO

HOME ADDRESS

Street _____
City _____ State _____ ZIP _____
County _____ Phone _____

I currently practice in the following capacities:

- Contract Private Practice Psych Examiner
- Public School University HRB Psychologist
- Retired

REGION: (See map on back of form)

- NorthWest SouthWest Mid-Cumberland
- South Central Upper-Cumberland SouthEast
- East Tennessee First Tennessee

I am interested in participating in the following committees: Awards Continuing education Conventions Membership
 Newsletter Public relations Policy & procedures Trainers

Student members must have Psychology Trainer verify here:

Trainer Name _____ Institution _____
Trainer Signature _____ Date _____

Note: A student member is one who is actively engaged 1/2 time or more (minimum of 6 semester hours) in a program leading to an initial credential as a school psychologist or to an advanced degree in school psychology. The following student member status includes persons in a school psychology internship, but DOES NOT include students who are pursuing studies while employed full time in school psychological work. Student members are not eligible to serve as an officer of TASP.

Membership Category:

- Regular \$50.00
- Student \$15.00**
- Retired / Associate \$25.00

Method of Payment:

- Check - Make checks payable to "TASP (Dues)."
- Paypal - If you use Paypal, submit a membership form.

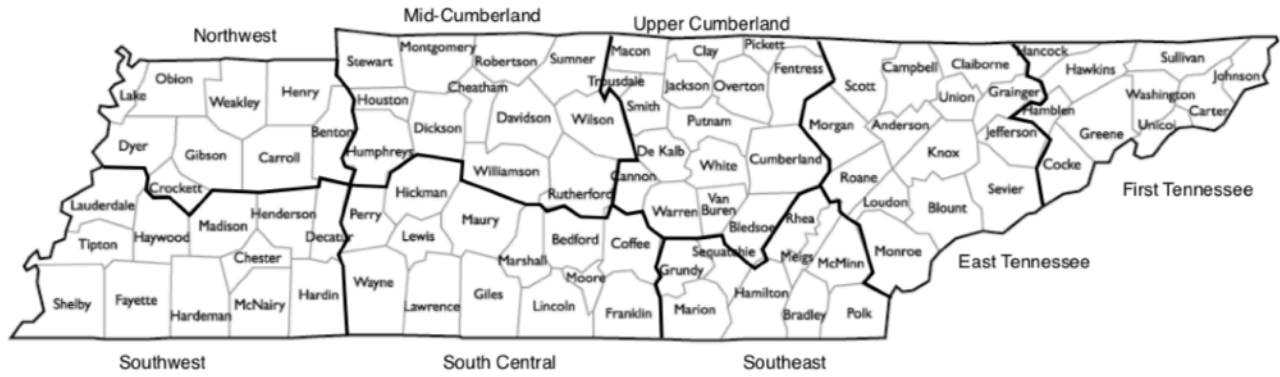
Submit payment and membership to:

Danielle McNeely, Membership Chair
4635 Sherry Lane
Hixson, TN 37343

SIGNATURE _____ DATE _____

My signature indicates that I agree to follow the ethical codes and practices of TASP.

TASP Regions



First Tennessee: Carter, Cocke, Greene, Hamblen, Hancock, Hawkins, Johnson, Sullivan, Unicoi, Washington

South Central: Bedford, Coffee, Franklin, Giles, Hickman, Lawrence, Lewis, Lincoln, Marshall, Maury, Moore, Perry, Wayne

Southwest: Chester, Decatur, Fayette, Hardeman, Hardin, Haywood, Henderson, Lauderdale, Lexington, McNairy, Madison, Shelby, Tipton

Mid-Cumberland: Cheatham, Davidson, Dickson, Houston, Humphreys, Montgomery, Robertson, Rutherford, Stewart, Sumner, Williamson, Wilson

Upper Cumberland: Bledsoe, Cannon, Clay, Cumberland, DeKalb, Fentress, Jackson, Macon, Overton, Pickett, Putnam, Smith, Troup, Van Buren, Warren, White

East Tennessee: Anderson, Blount, Campbell, Claiborne, Grainger, Jefferson, Knox, Loudon, Monroe, Morgan, Roane, Sevier, Scott, Union

Southeast: Bradley, Grundy, Hamilton, Marion, McMinn, Meigs, Polk, Rhea, Sequatchie

Northwest: Benton, Carroll, Crockett, Dyer, Gibson, Henry, Lake, Obion, Weakley

CALL FOR POSTERS

The **Tennessee Association of School Psychologists (TASP)** announces a call for **Poster Proposals** for the **2019 TASP Fall Conference**, to be held November 18-19, 2019 at the Embassy Suites in Murfreesboro, Tennessee. The poster presentations will be held on the evening of Monday, November 18, in conjunction with the Silent Auction benefiting the Children's Fund of School Psychology, Inc. ***Proposals for posters will be reviewed and considered for inclusion in the program if they are received by October 25, 2019.*** The poster session will allow presenters and attendees to engage in extended discussions regarding the author's presentation that is in an illustrated format, on a poster board. All posters should be presented in APA format.

This year's poster session is being sponsored by *The Tennessee School Psychologist*, TASP's very own electronic quarterly newsletter. As a result, all participants will have their abstracts published in the January 1 issue of the newsletter. All abstracts will also be published in the conference program as well. In addition, we are providing cash awards for 1st, 2nd, and 3rd place posters, as judged by conference attendees. The first place winner will receive \$100, the second place winner will receive \$75, and the third place winner will receive \$50 (if a group of students serves as authors, award money will be granted to the first author only; full prize money will not be provided to each co-author).

Rules for Participation:

1. Any undergraduate or graduate student may submit a poster proposal.
2. Proposals may include original empirical studies, program development/evaluation, critical literature review, meta-analysis, etc.
3. For accepted posters, the first author must present the poster at the conference poster presentation session. You are welcome and encouraged to register and attend the rest of the conference events.

Procedures for Submitting Proposals:

Submissions should include:

1. The Poster Proposal cover sheet available on www.tasponline.org and included at the end of this document.
2. **A 500 word or less summary/abstract on 8.5 x 11 inch paper, 12-point font, double-spaced, detailing the work and the proposed poster. Please adhere to these parameters as space is limited in the conference program. We will only print the first 500 words in the program!!**

Proposals must be emailed to newsletter@tasponline.org by midnight on October 25, 2019.





Poster Proposal Cover Sheet
2019 TASP Fall Conference

Title of Poster:

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Principal (presenting) Author:

Full Name:
Highest Educational Degree:
Mailing Address:
Phone Number:
E-mail Address:

Membership Status:

<input type="checkbox"/> TASP Student Member	<input type="checkbox"/> Non-member
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Coauthors (Please list names in order, including any obtained degrees):

1 st Coauthor	
2 nd Coauthor	
3 rd Coauthor	

IF this poster is accepted and placed in the Conference Program, I promise to appear, present the poster, and arrange for its delivery and pick-up.

Signature:	Date:
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Please attach poster summary/abstract. Proposals must be emailed to newsletter@tasponline.org by midnight on **October 25, 2019**.