# TASP Spring Institute Agenda

**Woodmont Hills Church, 3710 Franklin Pike, Nashville, Tennessee**

**March 28, 2020**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 a.m.- 8:00 a.m.</td>
<td>Coffee &amp; Registration</td>
</tr>
<tr>
<td>8:00 a.m.- 10:00 a.m.</td>
<td><strong>Session 1</strong>&lt;br&gt;<strong>Room 1:</strong> Implicit Bias in School Communities with Dr. Cindy Minnis, NCSP &amp; Melissa Gordon, MSW, LSSW (NCSP CPD Domain 10)&lt;br&gt;<strong>Room 2:</strong> Supporting Students With Persistent Challenging Behavior-Tier II &amp; Tier III Behavior Interventions with Jessica Heacock, MA, BCBA &amp; Amy Kraus, MS, BCBA (NCSP CPD Domain 1)</td>
</tr>
<tr>
<td>10:00 a.m.- 10:15 a.m.</td>
<td>Break</td>
</tr>
<tr>
<td>10:15 a.m.- 11:30 a.m.</td>
<td><strong>Session 2</strong>&lt;br&gt;<strong>Room 1:</strong> Understanding Discipline Disproportionality with Dr. Cindy Minnis, NCSP (NCSP CPD Domain 10)&lt;br&gt;<strong>Room 2:</strong> Science of Reading? What it is and how to talk about it to your teachers with Dr. Zachary Barnes</td>
</tr>
<tr>
<td>11:30 a.m.- 12:30 p.m.</td>
<td>Lunch Provided (Jason’s Deli)</td>
</tr>
<tr>
<td>12:30 p.m.- 1:45 p.m.</td>
<td><strong>Session 3</strong>&lt;br&gt;<strong>Room 1:</strong> Effectively Integrating Trauma-informed School Practices within Multi-Tiered Systems of Support with Dr. Mary Crnobori, BCBA (NCSP CPD Domain 5)&lt;br&gt;<strong>Room 2:</strong> A Call for Comprehensive Human Development in Schools with Taryn Sprayberry and Jonathan Doss (NCSP CPD Domain 4)&lt;br&gt;<strong>Room 3:</strong> Identify and intervene before students become discouraged, fail, or drop out: Utilize the School Motivation and Learning Strategies Inventory (SMALSI) to improve student outcomes with Dr. Ann K. Rogers, NCSP.</td>
</tr>
<tr>
<td>1:45 p.m. – 2:00 p.m.</td>
<td>Break</td>
</tr>
</tbody>
</table>

*TASP* is approved by the National Association of School Psychologists to offer continuing education for school psychologists. *TASP* maintains responsibility for the program.

*In order to receive NCSP full credit, attendees must arrive on time and remain for the duration of the NASP Approved sessions. Partial credit WILL NOT be given.*
Session 4

Room 1: Streamlining Integrated Data Meetings with Dr. Kate Price, NCSP, HSP, & Jonathan Allen, LMSW, LSSW (*NCSP CPD Domain 9)
Room 2: Continuum of Supports for English Learners with Molly Hegwood, MNPS Executive Director of English Learners (*NCSP CPD Domain 8)
Room 3: Understanding and Evaluating Risk and Resilience: Why it matters and why adding the Risk Inventory and Strengths Evaluation (RISE) to an evaluation is good practice with Dr. Ann K. Rogers, NCSP

2:00 p.m.- 3:15 p.m.

3:15 p.m.- 3:30 p.m. Break

Session 5

Room 1: Roundtable Discussion: PreK Programs & MTSS Practices
Room 2: Roundtable Discussion: Elementary Schools & MTSS Practices
Room 3: Roundtable Discussion: Middle Schools & MTSS Practices
Room 4: Roundtable Discussion: High Schools & MTSS Practices

3:30 p.m.- 4:15 p.m.

Mark your calendars!

Mid-South Fall Convention is being hosted by TASP! The Convention will be held at Embassy Suites in Murfreesboro, Tennessee, on October 19-21, 2020.

Highlight: Dr. Cecil Reynolds will be presenting!

*TASP is approved by the National Association of School Psychologists to offer continuing education for school psychologists. TASP maintains responsibility for the program.

*In order to receive NCSP full credit, attendees must arrive on time and remain for the duration of the NASP Approved sessions. Partial credit WILL NOT be given.