Survey data was collected during the timeframe of March 27 to April 3. 194 participants completed the survey.

Per survey data, 99% of survey participants (n=192) indicated that their districts are currently closed due to the Covid-19 outbreak with 1% (n=2) of participants indicating closures did not apply to them due to working in private practice.

Survey data indicated that the majority of districts anticipate reopening on April 27 or later if needed with a few districts aiming for students to return May 4. Some participants indicated they do not foresee their districts reopening this school year.
Most respondents indicated they were offered access to their offices at least once and were about to access needed supplies.

Most respondents felt they might benefit from additional resources related to self-care.
Survey indicates that some staff have limited access to computers and rely primarily on smart phones.

**Access to technology (193 respondents)**

- Work provided laptop/desktop: 177
- Personal laptop/desktop: 94
- Tablet (iPad, etc.): 85
- Smart phone only: 25
- None of the above: 0

Most staff have access to a variety of video conferencing platforms.

**Video Conferencing Access (186 Respondents)**

- Zoom: 155
- Microsoft Teams: 74
- FaceTime: 100
- Skype: 83
- Other: 28

Districts vary, but as of March 27-April 3, most psychologists are primarily working from home on re-evaluation packets and writing already-completed assessment reports.

**District Expectations (192 respondents)**

- Continue evaluations virtually: 4
- Participate in virtual IEP meetings: 75
- Work on reports/re-eval packets from home: 146
- Waiting for directives from district: 82
- No guidance/directives provided at this time: 22

Districts vary with respect to service delivery to families during COVID-19. Some districts are proceeding with fully online schooling, but most are primarily making resources available to families without formal schooling expectations.

**District resources for families**

- Full online/virtual school: 37
- Packets/assignments given to families: 89
- Resources made available, no mandates for: 118
- Reference resources posted on district website only: 26
- No resources given: 16
Concerns regarding professional issues and Covid-19 school closures

- Special education timelines: Not Concerned (24), Slightly Concerned (39), Concerned (40), Very Concerned (60)
- Holding IEP meetings: Not Concerned (35), Slightly Concerned (40), Concerned (50), Very Concerned (60)
- Childfind liability: Not Concerned (26), Slightly Concerned (52), Concerned (52), Very Concerned (67)
- Ethical impacts of virtual services: Not Concerned (26), Slightly Concerned (52), Concerned (52), Very Concerned (67)
- Personal challenges related to working from home: Not Concerned (26), Slightly Concerned (52), Concerned (52), Very Concerned (67)